

2024 Joint Statement for Business Advisory Councils Kalida Local School BAC / Kalida Board of Education

Name of Business Advisory Council: Kalida Local Schools Business Advisory Committee

Primary Contact: Karl Lammers, Superintendent

Secondary Contact: Michelle Buss, Treasurer

1. Are there any changes to your Business Advisory Councils' structure or leadership since you submitted your plan for this academic year? There are no changes.

2. Of goals submitting in your 2024 Business Advisory Council Plan, on a scale of 1-10 with 10 being goal accomplished.

Employer engagement – 10

Student engagement – 10

Career-Connected Learning - 10

What goals were you able to accomplish?

Our primary goal is to stay in contact with local businesses and collaborate with them in our educational process and engage our staff and students in what is expected in the local work force.

What challenges have you experienced implementing your goals?

There is always the challenge of meeting monthly with community business members through the Chamber of Commerce or other functions. We've always felt the chamber is our best resource for connecting on a constant basis with our business partners. That continues to be the case because the superintendent, who attends those meetings as a representative of the school board, has many close connections to the businesses involved.

3. What new partnerships have your Business Advisory Council formed for the SY24?

We continue to meet new business partners through chamber meetings. The chamber is active and the schools are a central part of these meetings.

4. Have you added or removed any goals submitted in your SY23 Business Advisory Council Plans? We have not changed the goals.

5. Have you received any media coverage or participated in any case studies as a Business Advisory Council?

We have not received media coverage or participated in a case study, but the district's social media pages and many of the businesses post events when our students visit or we have them in as guest presenters in the classrooms.