

Student Wellness And Success Funds Plan FY24

Amount of funding = \$187,000

Ohio's districts and schools receive Student Wellness and Success Funds to fund initiatives to support wraparound services for Ohio's students.

Requirement Updates FY24, FY25

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- Develop a plan for using Student Wellness and Success Funds in collaboration with **both** a community mental health prevention or treatment provider or local alcohol, drug addiction and mental health services (ADAMHS) board **and** another community partner from the [current list of partners](#).
- Share the Student Wellness and Success Fund plan with governing body and post to website within 30 days after development or amendment of the plan.
- Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.


- **Funding**

Beginning in Fiscal Year 2024, all Student Wellness and Success Funds must be spent by the end of the following fiscal year. Student Wellness and Success Funds allocated this fiscal year (FY24) must be spent by June 30, 2025.

Uses

Districts and schools must use at least 50% of SWSF for mental health services or physical health care services or a combination of both.

Student Wellness and Success Funding Uses

Key:  Student Wellness and Success Funding |

Service	Initiatives	Kalida Local Schools Uses
 Mental health services	Mental health services, including telehealth services, community-based behavioral health services and recovery supports	<p>Hiring new or additional social workers and school counselors to provide supports to students</p> <p>Partnering with community agencies to identify student needs and provide evidence-based behavioral health services and recovery support, such as MRDD and Pathways.</p>
 Physical health services	Physical health care services, including telehealth services and community-based health services	<p>Hiring school nurses and healthcare providers to serve students during the school day. Athletic support for proper training and medical attention of student athletes, including purchased trainer services through Mercy Health and local athletic instructors.</p>

Planning

Ohio law requires districts and schools to develop a plan outlining how they will use [Student Wellness and Success Funds](#). The plan includes how the funds will be used in coordination with [community partners](#)..

Name and describe coordination with community partners.

- For Student Wellness and Success Funds, name at least two community partners: a community mental health prevention or treatment provider or local board of alcohol, drug addiction and mental health services board and one of the community partners listed.

Anticipated impact of utilization of funds.

Goals and Objectives

- To provide more guidance counselor services, expanding to the elementary grade levels.
- To purchase athletic training services through a local agency (hospital) to tend to our athletes.
- To provide nursing staffing at critical times of the school day to assist with higher risk and general medical needs of students.
- To provide specialized training and wellness guidance to athletes outside of the school day by a certified instructor.

Schools and districts are required to share the plan at a public meeting of the board of education or governing authority in addition to posting the plan on the district's or school's website within thirty (30) days of the creation or amendment of a Student Wellness and Success Funding plan.

Related Community Partners

- [Board of Alcohol, Drug Addiction, and Mental Health Services](#)
- [Educational Service Centers](#)
- [County Board of Developmental Disabilities](#)
- Community-based mental health treatment provider
- Board of health of a city or general health district
- [County Department of Job or Family Services](#)
- Other nonprofit organization with experience in serving children
- Hospital agency

Reporting

At the end of each fiscal year, districts and schools submit a report to the Department describing the Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds initiatives on which funds were spent and how much was spent each fiscal year.